

10.2 *Persuasive presentation*

Aim: Create slides to enhance a persuasive presentation and give a group presentation

Preparation: If possible, have Ss use presentation software to create slides. Otherwise, you will need to supply paper, colored markers, scissors, and tape or glue. Make one copy of Worksheet 10.2 for every S.

Comment: Use at the end of Unit 10, Lesson B.

Think and Plan (10 minutes)

- Ss work in groups of four. Give each group four handouts. Provide paper, markers, scissors, and tape or glue for Ss who do not have access to computers and presentation software.
- Have Ss read the project objective, the questions under *Think*, and the example slides. Discuss the questions as a class. Make sure Ss understand the following vocabulary:

Vocabulary

LOL laugh out loud

SMH shaking my head

BRB be right back

TTYL talk to you later

- Go over the information under *Plan*. Have groups brainstorm ideas, choose a statement to either support or refute, and answer the questions as completely as possible.
- Each group member chooses an area of the presentation to research and prepare. Explain that the number of sections and slides can vary but that each group member should create at least one slide.
- Have Ss do research and create slides outside of class.

Put together and Present (30 minutes)

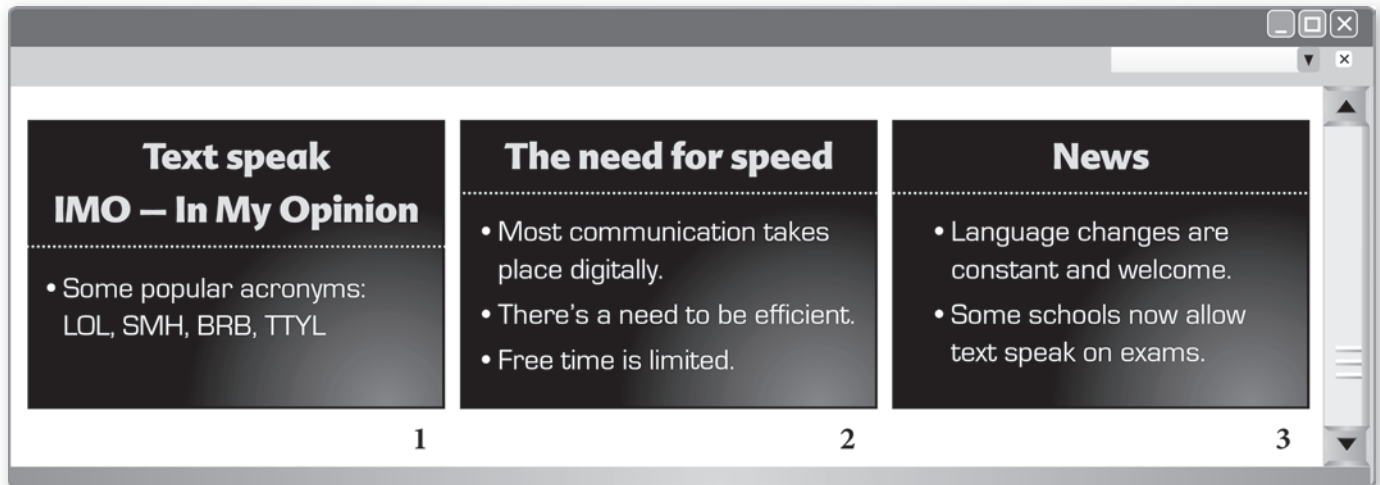
- At the next class, Ss bring in their completed work, share it with their groups, and organize it in a systematic and persuasive way. Have groups practice giving their presentations. Set an appropriate time limit.
- Have groups show their slides to the class and give their persuasive presentations. Stop for questions after each presentation.
- Ask the class to vote on the most persuasive presentation and the best slides and/or other support materials. Discuss ways the presentations could be developed further.

Objective

Create slides and give a persuasive presentation

Think

Look at the slides for a persuasive presentation on text speak as a natural language development. What are the main points? What other support materials could be used?



Plan

1. In groups, brainstorm ideas about these statements or a related one of your own.
 - Most people don't need to speak more than one language.
 - It's not necessary for second language learners to try to sound like native speakers.
 - Older people shouldn't try to use current slang.
 - It's important to follow rules of etiquette when texting or messaging.
2. Choose one issue as a group, or use an idea of your own, and answer as many of the questions as you can.
 - What is our position on the issue?
 - What are our main points?
 - What information is needed to support those points?
 - In what order should our information be presented?
 - How can our information be presented persuasively?
 - What support materials should we produce to enhance our presentation?
3. Assign each member an area to research and present and decide what slides or support materials you'll need.
4. Do research. Make copies of any information and images to support your part of the presentation.

Put together

1. Share your information and images with your group. Then create and organize your slides and any support materials you need for the presentation.
2. Practice giving a group presentation in a persuasive way.

Present

1. Show your slides and any support materials to the class and give your presentation.
2. Which group had the most persuasive presentation and the best support materials?
3. What additional support materials could the presentations have used?